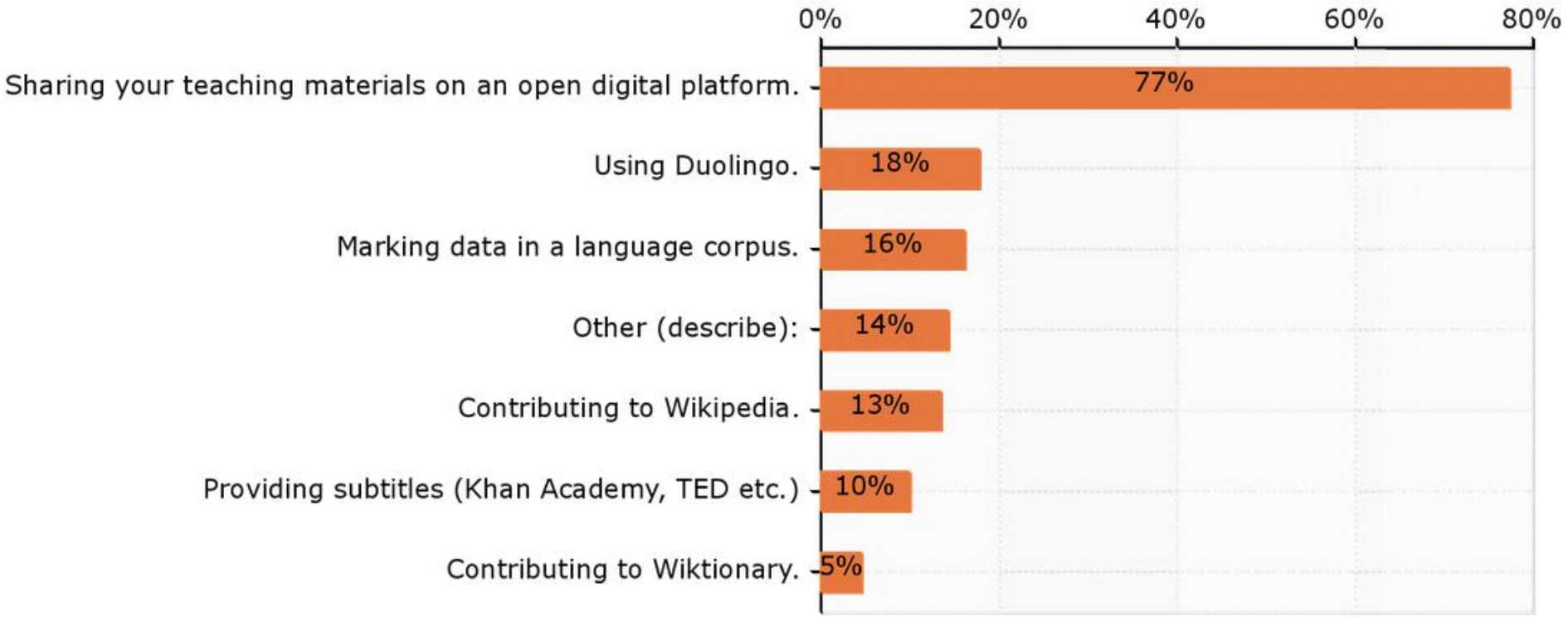
If Teachers Did Participate

What was the crowdsourcing activity you participated in? (**n = 371**)

Multiple answers are possible.



- kahoot! games
- memrise
- other teachers open digital materials
- sharing ideas and material with other langiage teachers either in person or online
- own crowdsourcing software
- quizlet.com
- preparing a video exercise and sharing it on islcollective.com
- kahoot
- creating and sharing teaching materials (a slovenian project co-ordinated by national education institute slovenia
- sharing on prezi and youtube
- writing books, writing scientfic papers, writing magazine articles, workbooks, students books, teachers books
- i was in a team that made school book in it is under licence creative commons 2.5.
- report writing software
- sharing material on facebook group
- collecting students\` essay for the european corpus of learner\`s englisj
- writing popular science articles for a free online paper on linguistics
- share material at the university repo
- by the help of whatsapp i can share my notes or other documents to my students
- sharing teaching materials but not on a digital platform
- erasmus+ projects
- sharing and producing off-line teaching materials
- dropbox
- developing ana på, mobile stories, writing my own text brooks in english
- creating materials and sharing them in a project.
- using quizlet
- using flashcard-based apps like quizlet
- pearltrees !
- sharing teaching materials on workshops and password-protected platforms
- etwinning
- i have contributed to flax corpus building and creating exercises and activities on flax because it provided a digital format.
- international conferences for teachers of english as a second language
- eu project slavic network
- sharing my teaching material on a specific netpage
- using handouts created by other teachers
- dropbox, busyteacher lessons upload
- using busuu
- e-twinning projects
- creating posters and exhibitions to educate the public/present to the public
- sharing materials on my blog and pinterest
- providing a lesson plan
- quizlet
- sharing teaching materials with colleagues
- sharing my teaching materials with my coworkers and ex-student colleagues
- creating a chapter for a language mooc
- writting my own blog about language
- open video lectures
- creating resource bank on wiki spaces, on lms and in cpd
- sharing termbases
- dissemination of lesson plan in erasmus platforms
- speakapps

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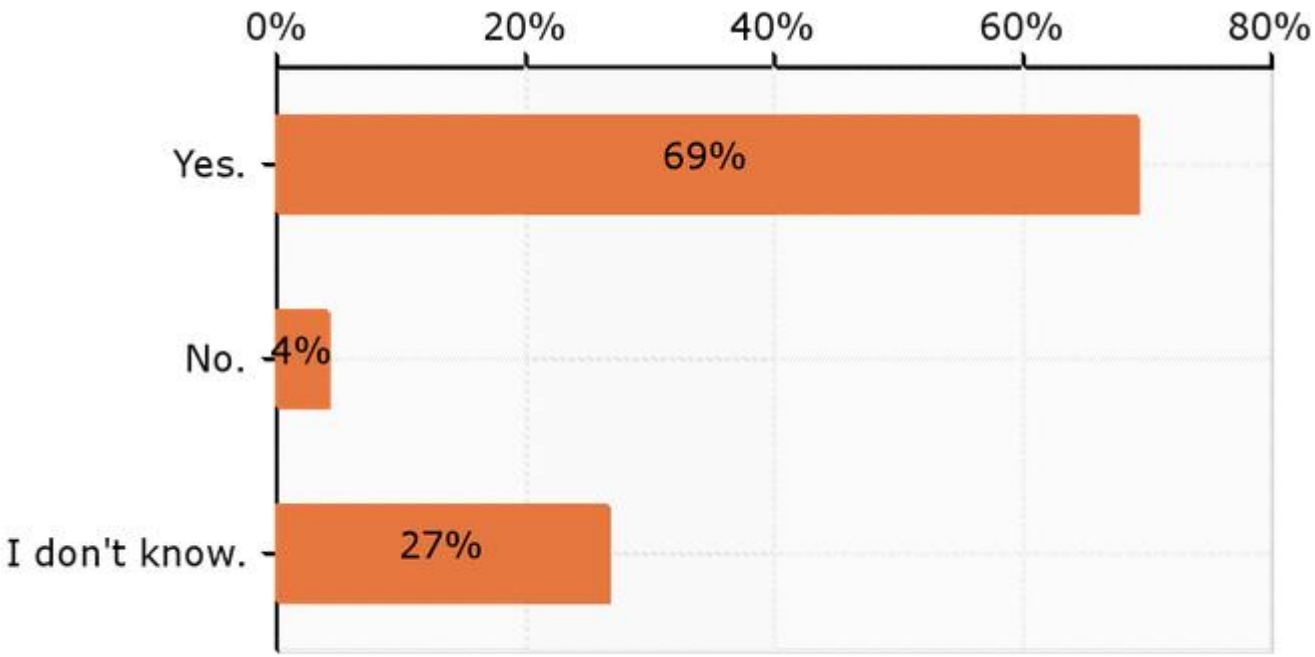
Willingness to Participate

Generally speaking, would you be willing to participate in crowdsourcing teaching materials for the language(s) you teach (by preparing / providing useful content)? (**n = 923**)

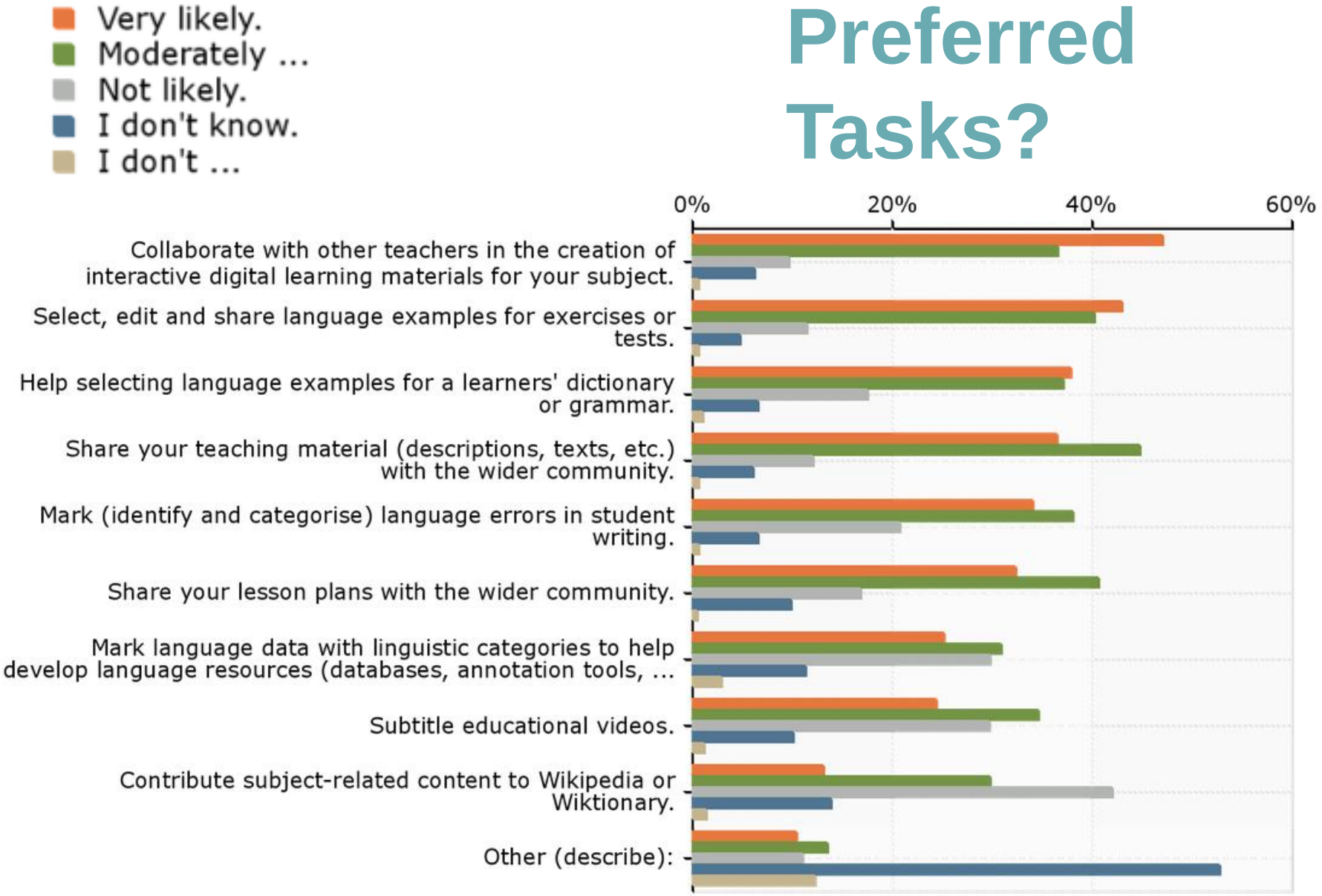


Preferred Tasks?

More specifically, **how likely** is it for you as a teacher to participate in the following tasks (online, not just with your immediate team).

(**n = 845**)

Preferred Tasks?



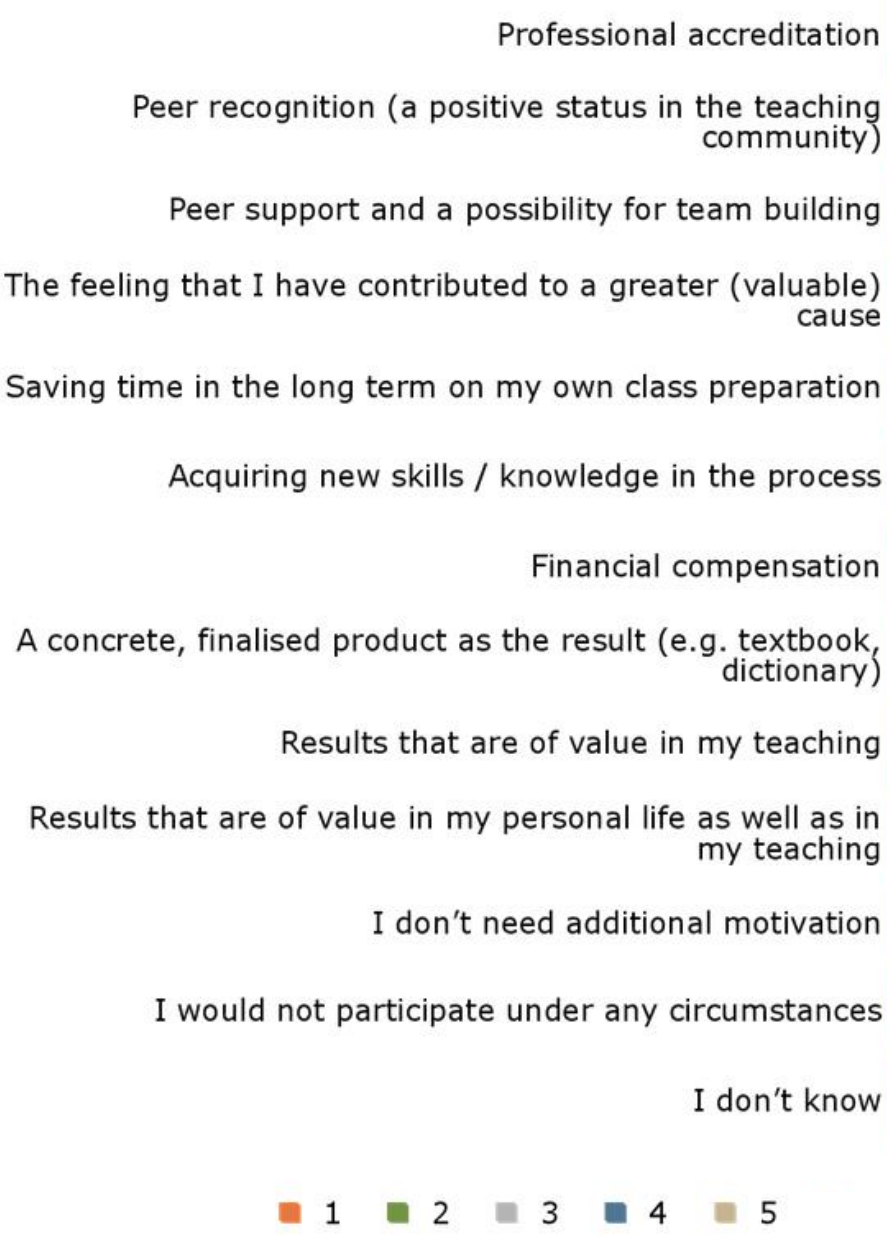
- to give lesson plans
- prepare a educational video to teach a grammar subject
- prepare and share the visual materials
- do you need a online course
- video materials
- no
- oral practise
- support

What Motivates?

What would **motivate you** to participate in crowdsourcing?

Drag the 5 most important categories to the right side of the screen and rank them (the most important should be ranked as number 1)

(**n = 1698**)



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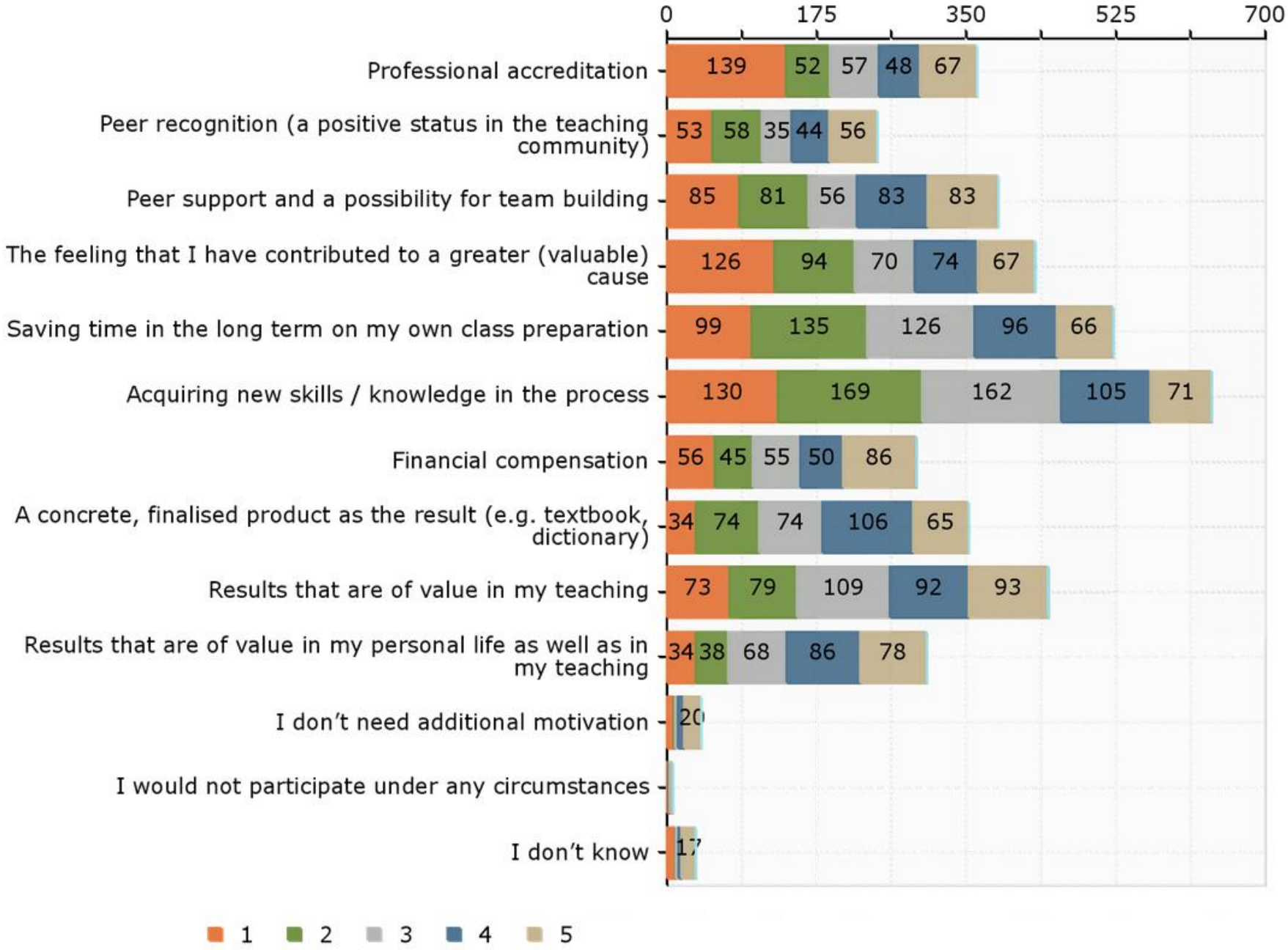
0
175
350
525
700
Professional accreditation
139
52
57
48
67
Peer recognition (a positive status in the teaching community)
53
58
35
44
56
Peer support and a possibility for team building
85
81
56
83
83
The feeling that I have contributed to a greater (valuable) cause
126
94
70
74
67
Saving time in the long term on my own class preparation
99
135
126
96
66
Acquiring new skills / knowledge in the process
130
169
162
105
71
Financial compensation
56
45
55
50
86
A concrete, finalised product as the result (e.g. textbook, dictionary)
34
74
74
106
65
Results that are of value in my teaching
73
79
109
92
93
Results that are of value in my personal life as well as in my teaching
34
38
68
86
78
I don't need additional motivation
I would not participate under any circumstances
I don't know
1
2
3
4
5

ANYTHING ELSE YOU WOULD LIKE US TO KNOW?

- I really **like the idea** behind this survey. well prepared and organized. good luck with your study.
- i would like university to **teach us** on crowdsourcing...
- ı need **more information**
- the term itself is new to me. there are some websites and facebook groups that i regularly use to prepare for my classes. however, in lithuanian schools you are **not provided enough time/finances** for creating your own material, that is why teachers are not eager to share their resources.
- i had to start again after the third page because **i didn\`t read closely enough** the text at the beginning. my understanding has always been that crowdsourcing refers to obtaining funding.

- I have **very limited experience** with using crowdsourcing tools; however, those which i used **worked great** in the classroom and engaged my students. in the future i\`d **love to** use more of such resources, although i feel like i need to gain more teacher experience first
- my key concern is **quality control**
- i often use google doks in my classroom, so that my students (in pairs or in groups) can researche and write together in the same document (but i\`m not sure if this is a variation of **\"classroom\"-crowdsourcing**...;-)
- true collaboration and sharing, all parties contributing, is **an ideal i have never seen realised** - yet. it is always one or two parties that give and the rest take.

- crowdsourcing is **a promising approach**, although i am still not convinced of the **teaching value**.
- i think crowdsourcing is something which should be a **normal procedure** for every teacher.
- many examples of **poor quality material** exist. if i were to consider submitting something, i would want the material to be peer checked, & it would therefore, be a team contribution.
- sounds like **a lot of extra work**...
- i would love to see **the results of the survey** and participate in an international crowdsourcing language project.
- no particular comment, the survey was short and sweet!

We Have Some Answers …

a. Are teachers **familiar** with the concept of crowdsourcing?
b. Are they **including crowdsourcing** in their teaching?
c. Are they themselves **active in crowdsourcing** activities?
d. If yes, **what** are these activities?
e. What is their **attitude** towards crowdsourcing in general?
f. What would **motivate** them to include crowdsourcing into their teaching?

But also some new questions …



From now:

a. Improve (e.g. simplify the entry page) and keep trying?

b. Wrap it up and publish.

Thank you.

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